

# KIC PRE-COURSE ASSIGNMENTS

## **GPP30 Job Application Assignment**

A position for a kayak guide has opened up at the prestigious Sweet & Salty Oceanic Tours. Please create and submit an accurate resume and cover letter applying for this job. Please bring your completed Job Application package to the first Barn Day (July 27).

### Sweet & Salty Oceanic Tours

Located in Happy Valley Goose Bay, Sweet & Salty Oceanic Tours has been providing customers with the opportunity to go kayaking with whales and other wildlife in this spectacular, remote part of the Maritimes since 1993. Our focus on providing spectacular sea kayaking tours has made us the third largest sea kayaking tour provider permanently located on the coast of Labrador with a name that sounds like a chocolate bar.

Our goal is to provide the best possible sea kayaking experience in Lake Melville from start to finish including excellent customer service, highly trained and passionate guides; quality sea kayaking equipment, great food and most of all, no headaches!\*

We look forward to sharing this once in a lifetime opportunity with you...again and again....

Sincerely,

Kaya Yakity

CEO, Founder and Head Custodian

\* Absence of headaches not guaranteed

## **KIC Theory Lesson Assignment**

The object of a theory lesson is to demonstrate that you can organize and present a body of knowledge effectively. The presentation should involve learners passively for the most part, (that is, they may listen, watch, and ask questions). Your task is to communicate a body of information in a captivating and educated manner. Teaching aids should be used as you deem appropriate. You should be prepared to answer questions from the group. Clearly communicating your topic and your ability to get the key points across are your primary objectives. Please try to have your lesson be 10-15 minutes in length.

Don't forget that your audience will consist of experienced wilderness trip leaders. Therefore, your lesson information should be relatively advanced, and more technical than if you were delivering it to Quest or Outreach students.

The structure of the lesson should follow similar guidelines to the lessons you have done in the past. A lesson plan example and template have been provided for you on the Gould Lake website under *Pre-Course Assignments*. On Barn Day 1, you will be given your Student Manual. Please be sure to either transfer your lesson plan into the Theory Lesson Assignment, or securely attach your lesson plan into the book in the appropriate location.

## **KIC Student Theory Lessons**

| <b>Theory Lesson Topics</b>   | <b>Student</b> |
|---|----------------|
| 1. Flora and Fauna of Anticosti   | Riley          |
| 2. Kayak history (Canada and worldwide)   | Kay            |
| 3. Kayak design   | Sam            |
| 4. Camp stove design, maintenance and safety - MSR Whisperlite & Dragonfly        | Jordan         |
| 5. Cold water paddling (gear, hazards, and minimizing risks)                      | Nathan         |
| 6. Emergency technology (GPS, Spot, Sat Phone, VHF Radio etc.) - how they work    | Sonia          |
| 7. Coast Guard Services –history, current services, statistics of common rescues  | Sarah          |
| 8. Nutrition on trip - balancing carbohydrates, proteins, and fats while tripping | Eric           |
| 9. Anticosti Geology  | Mira           |
| 10. On trip baking – breads and desserts, and using your spice kit                | Anneka         |
| 11. Oil exploration on Anticosti Island   | Josh           |
| 12. Anticosti Island as a community – past and present                            | Ezra           |
| 13. Marine Flora and Fauna around Anticosti                                       | Oisin          |